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Catalog

IMMANUEL LUTHERAN COLLEGE

Greensboro, N. C.

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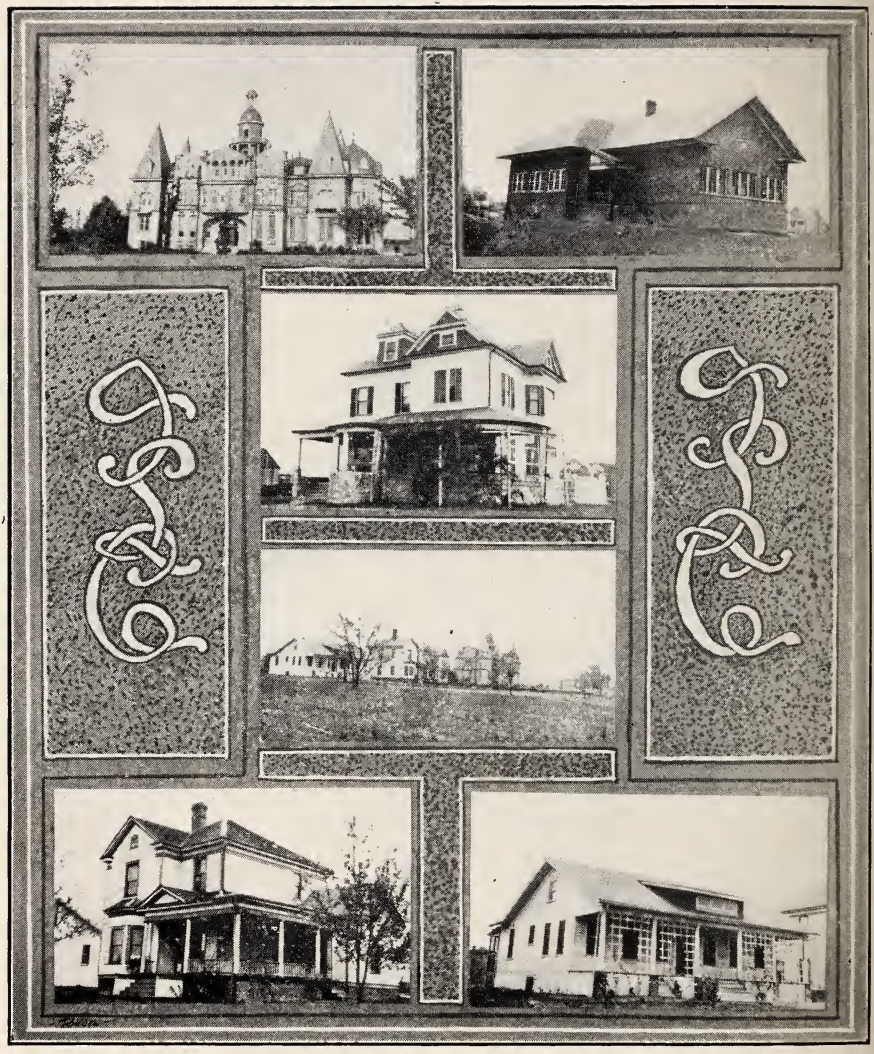
IMMANUEL LUTHERAN COLLEGE

Greensboro, North Carolina

Founded 1903

CATALOG
General Information

College Motto:—*Pro Christo, Ecclesia, Patriaque*



General Information

PURPOSE AND AIM—Immanuel Lutheran College is controlled by the Evangelical Lutheran Synodical Conference of North America, the largest body of Lutherans in the country, which maintains a large number of colleges, seminaries, high schools and has also established and is maintaining a number of missions in our country and foreign countries. Among the various missions maintained by these Lutherans is the mission among theNegroes of our country, which was begun in 1877, and for more than fifty years the Synodical Conference has been at work among them, establishing churches and mission schools. The largest fields are those in North Carolina, Louisiana, and Alabama. In the progress of this mission the need for more laborers in the work was felt acutely, especially the need of God-fearing, educated Negro ministers and teachers who can preach the Word of Life to their race in unfalsified purity and teach the children in the mission schools the rudiments of the Christian religion.

It was realized, too, that for the advancement of the Kingdom of God among the colored people a large number of men and women of that race are needed who have received a higher education, based on Christian principles and including a thorough knowledge of the Word of God. Accordingly two higher schools of learning for colored young men and women have been established, Immanuel Lutheran College at Greensboro, N. C., and the Teachers' Training School at Selma, Ala., in which ministers and teachers might be educated and trained properly and other young men and women might receive a thorough Christian higher education. To this two-fold purpose Immanuel Lutheran College has strictly adherred in the past and will strictly adhere in the future.

Its chief purpose is, therefore, to give to colored young men and women the sound and thorough secular and religious education and training which they will need in their future work as ministers, missionaries, and teachers. Its second purpose is to give to those young men and women who do not wish

to become ministers and teachers in our mission schools, but prefer to enter some other profession in life, a good secondary or high school education, and above all, a good Christian training.

In adherring to this two-fold purpose the institution strives for great things. The aim of its work is: (1).—The salvation of the souls and the advancement of the kingdom of God in the hearts not only of its students, but also of all among whom they will live and work and for whom they will labor in years to come; (2).—The equipment of its students for a more intelligent and better citizenship of the state and of the nation; (3).—The preparation of its students for a more intelligent, better and more successful performance of life's duties; and (4).—The performance by the College of its share in the material, mental, moral, and spiritual uplift of the colored race. These aims the College has accomplished to some extent in the past, and it is hoped and prayed for that they will be realized in the future to a greater extent than ever before in its unpretentious but eventful career.

HISTORY—The school had a very modest beginning in the year 1903 and was first located at Concord, N. C., about seventy miles south of Greensboro. It was housed in rooms of the parochial school of Grace Colored Lutheran Church and remained there for three years. In the autumn of 1905 the institution was removed to Greensboro, N. C. For two years it occupied temporary quarters on East Market Street. Meanwhile the present site was purchased and the present college building was erected.

The first president was the Rev. N. J. Bakke, who served as president from 1903 to 1911. He was succeeded by the Rev. Frederic Berg, who served in that capacity from 1911 to 1919. The late Rev. J. P. Smith served as president from 1919 to 1925, and was succeeded by the incumbent, the Rev. H. Nau, Ph. D.

In the year 1923 the Academic Department was recognized by the State of North Carolina as an accredited high school.

LOCATION—Greensboro, N. C., is located in the center of the Piedmont section, noted for the healthfulness of its climate, the mildness of its winters, and the moderate warmth of its summers. The city is on the main line of the Southern Railway, and its railroad facilities are surpassed by no other city in the state. Within its corporate limits reside about 50,000 people. Greensboro is an educational center. It has two white and three colored colleges besides a good common school system. But a few miles from the city are two colleges for white students and one Negro college. Immanuel Lutheran College is located about a mile and a quarter from the center of the city, on East Market Street. It is reached easily from the railway station by proceeding northward on Forbis Street to Market Street and then turning eastward on East Market Street and continuing on that thoroughfare until the College is reached. Those wishing to ride may take the East Market Street bus which leaves the square every half hour.

EQUIPMENT—The College campus covers a tract of thirteen acres of land, located in the eastern part of the city. The buildings consist of a main college building, modern girl's dormitory, the preparatory school and professors' residences.

Main Building.—This building is an imposing three-story structure, built of Mt. Airy granite. The office, reading room, library, stationery, girls' rest room and a spacious auditorium occupy the first floor. On the second floor there are five class rooms for the Academic and Theological Departments, the faculty room, science room and laboratory. Part of the second floor and all of the third floor is used as a boys' dormitory. The kitchen and a commodious dining room are located in a part of the basement, which has been properly arranged for this purpose.

Girls' Dormitory.—The new dormitory for women students erected during 1927 at a cost of fifty thousand dollars, offers accommodation for eigthy young women. Lavatories, baths, and lockers are located on each floor; a reception room, club room, infirmary, and laundry are also provided. The

building is positively fire-proof, equipped with every convenience, and with its modern appointments provides students with delightful home surroundings.

Preparatory School.—This department has been re-opened and is housed in the three-room modern school building erected several years ago by school children of northern Lutheran congregations as a token of their interest in the work which Immanuel is carrying on. The preparatory department embraces the sixth and seventh grades and offers the standard elementary courses for these grades with a view to give students a more thorough preparation for work in the Academic Department.

Library.—The library contains the books prescribed by the State of North Carolina for an accredited high school, also an extensive theological library, and, in addition, many other volumes totalling over three thousand in number.

The reading room, which is connected with the library, contains a good selection of reference books which are at the constant disposal of students. Current periodicals, magazines and newspapers are constantly on file.

A stationery department is maintained by the librarian for the convenience of the students. Here they may purchase their necessary books, stationery, and other articles. The profits from the sales of this department are used for the library and reading room.

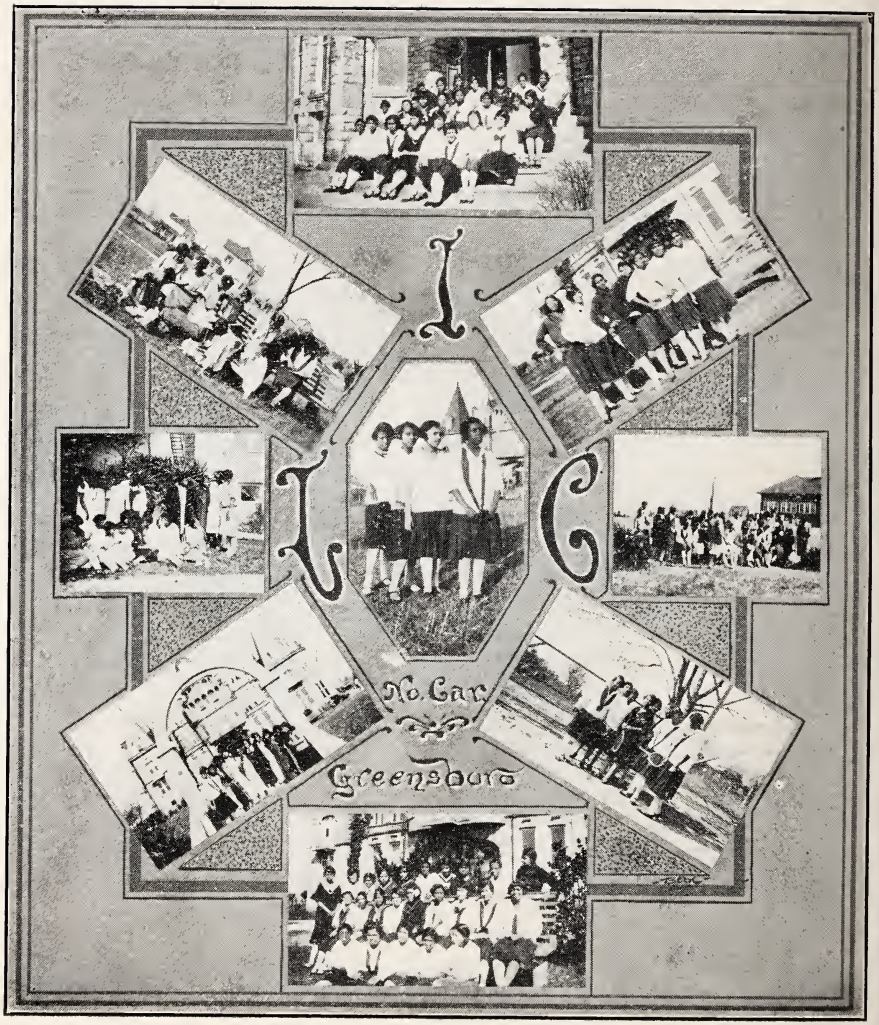
Laboratories.—The science lecture room is equipped for the necessary demonstrations in the subjects taught; the laboratory is well supplied with tables, scientific instruments, chemicals and other equipment for the study of General Science, Chemistry and Physics.

The laboratory for the teaching of Home Economics is located in the new women's dormitory; it is adequately equipped with modern appliances for efficient instruction and practice.

Campus.—The college grounds comprise thirteen acres, a large part of which is reserved as an athletic field and affords ample room for sports and recreation. A large baseball

diamond has been provided, likewise a number of basket-ball and tennis courts for male as well as women students.

Music Room.—One room on the first floor of the main buiding has been set aside as a music room for the use of those studying music; it is also used for rehearsals by the orchestra and glee club. A number of pianos are provided, and advanced students are permitted to make use of the two manual pipe organ installed in the auditorium.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Student Activities

Bible Class.—All boarding students in the college form a Bible Class which meets every Sunday morning, students of the theological department acting as leaders.

Divine services are held in the auditorium every Sunday evening.

Literary Societies.—The Literary Societies meet regularly each week. Addresses, readings, debates, also plays, give the students splendid opportunity for all kinds of literary work. Guidance and assistance are received from professors appointed by the Faculty for the purpose.

Entertainments, usually consisting of lengthy plays, are given by the students several times during the course of the year.

Musical programs are arranged at frequent intervals; also illustrated lectures, all of which afford the students ample opportunities for entertainment and self-advancement.

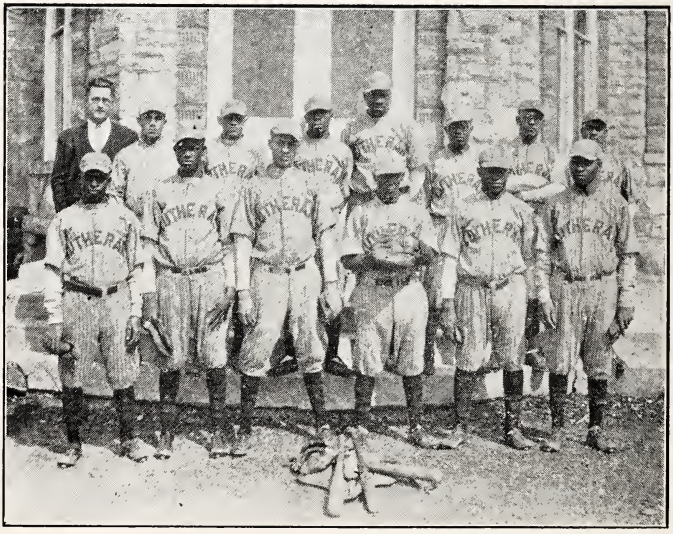
Musical Organizations.—An orchestra, students' chorus, glee club, and male quartet give every student an opportunity

to develop his musical talents. Chorus singing forms part of the curriculum, and all students are expected to take part; the repertoire consists of both sacred and secular selections from the best composers. All work is under the direction of members of the Faculty.

Private instruction on the piano is given at the College by a competent teacher at a reasonable charge.

College Paper.—The students publish a monthly journal called *The Red and White,* which appears about the first of each month during the school year. No subscription fee is charged, this being included in the general registration fee.

Athletics.—All athletics are conducted under the supervision of the athletic director, who is assisted by the Athletic



Association of the College, which is a member of the N. C. I. A. A. Competitive games are played with other institutions in baseball and basket-ball. Tennis and volley-ball is played ex-

tensively by all students, and provisions are made that women students may likewise enjoy these wholesome pastimes. The Faculty favors clean athletics and desires that the students participate in some way or other.

The fee for athletics is three dollars, which sum is included in the general registration fee payable in advance at the opening of the term, as noted below. The payment of this fee entitles students to free admission to all games.

Special Awards

Medals.—Six medals are offered each year to those students who give evidence of high scholarship both in the Academic and Theological Departments.

Immanuel Lutheran Conference will award a Gold Medal to that student of the Theological Department showing the highest averages in all studies for the year.

The Immanuel Alumni Association will give a Gold Medal to the student having the highest average in the Academic Department.

Immanuel College will award four medals to students in the Academic Department showing the best general averages in their studies for the year in their respective classes.

Letters.—All male students taking part in competitive sports to the extent of playing in three or more games are awarded a Letter by Immanuel Athletic Association.

Discipline

It is self-evident that all students will be expected to comply strictly with the rules and regulations of the school. The government is paternal rather than stern and legal. The habits and manners of good society, coupled with close application to work, are looked for in each student. As the institution is under the control of, and supported by, the Synodical Conference of the Lutheran Church, it is understood that the Word of God is to rule supreme and that the discipline of the school is to be shaped in accordance with this norm. The attendance at morning and evening devotion and at church is obligatory. In short, the development of a truly Christian character is given that position of prime importance that it deserves in a Christian college.

If, in the opinion of the Faculty, a student's conduct is at variance with the methods and spirit of the College, or if his class standings are unsatisfactory, he may for the obvious good of the school be dismissed, even though no specific offense meriting suspension or expulsion be charged against him.

Reports.—The classes are required to take thorough examinations at frequent intervals in the different branches pursued. A careful record is kept of the attendance, proficiency, and deportment and reports thereon are issued every quarter; the term reports issued in January and May are sent home to the parents.

Class Officers.—All students are under the supervision of class officers, who direct the work of the students and keep themselves informed at all times of the progress of the students under their supervision and receive all special reports of deficiency or failure on the part of individuals. Each class is under such an officer, who is a member of the Faculty. Students are urged to consult their class-officers freely on all questions pertaining to their course or conduct. They will not be permitted to make any change in their course of studies without the consent of their class-officer.

General Regulations

It is expected that students arrange to be present at the beginning of each term. Tardiness causes loss of time in the classes and extra work for the instructors. This pertains particularly to those who enter in September.

All students are required to be punctual and regular in their attendance of classes. Only a limited number of periods, announced at the beginning of the term, may be missed during the course of the year; absences exceeding the limit will cause failure regardless of the class standing of the individual. Cases of protracted illness or serious misfortune in the home causing extended absence from classes will be taken, at request, under advisement by the Faculty.

Irregular and unpunctual attendance is a hindrance to proper work and a bar to progress and will not be tolerated.

The clothing of all students must be plain and becoming. No extravagant finery will be tolerated, not even at commencement. Good behaviour, Christian piety, and faithful application to study will be considered the best ornaments for all students.

Boarding Students.—No boarding student is allowed to leave the city under any circumstances without the President's permission.

Boarding students are required to observe strictly the study hours and to keep their room, their person, and their clothing clean and in good order. They must not make debts without the permission of the Prersident. They must be provided with the necessary towels and bed clothes, sufficient covers and at least two sheets, two pillow slips and a pillow. Only the bedstead and mattress are furnished by the institution.

All extensive correspondence being detrimental to the best school work, the Faculty reserves the right to regulate the correspondence of boarding students.

Indoor and outdoor work is obligatory on all boarding students who are physically able to perform it. Such work is under the direction of the Supervisor for male students,

Women boarding students should be provided with two uniforms—a dark blue serge and a white middy suit. Their hats should be plain black or dark blue. Parents are requested to notify the matron of the date and the time when their daughter will arrive in Greensboro.

Day Students.—All day students should observe, in general, the same regulations in regard to study hours as the boarding students. Decent behaviour and good moral conduct are demanded of them at all times. In order that their parents or guardians may observe and regulate their correspondence, they should have no correspondence addressed to the College, but to their homes.

Expenses

Board and Lodging.—Students may obtain board and lodging in the College buildings. It is desired that all students from outside the city board at the institution and not elsewhere in the city, unless they board with relatives who will keep careful supervision over their work and conduct.

The teaching and boarding of the students, the general maintenance of the buildings, fuel, light, heat and water cost the Church a large sum of money, and the students are expected to pay some of that expense by paying certain fees. The total expense for one term, however, is very moderate. The cost to a student during the entire term for tuition, board, lodging, books and stationery, amounts to about $130.00.

Tuition.—There is a nominal charge for tuition, both boarding and day students paying fifty cents per week or eighteen dollars for the term of thrity-six weeks, payable at least one month in advance.

Detailed information concerning all expenses and fees will be found in the supplementary bulletin issued each year.

ALL FEES ARE STRICTLY PAYABLE IN ADVANCE

No students will be enrolled for the term *before the registration fee and the first month's boarding and tuition fees have been paid, and a deposit made for the necessary books. NO CREDIT FOR BOOKS WILL BE GIVEN.* A deposit of twelve dollars, to be applied to books, will be required of every student *at the beginning of the school year.* If a balance remains at the end of the term, it will be returned to the student.

No discount will be allowed to students for absence except in case of sickness and then only for continued absence during a whole month.

Male students may have their laundering done in the neighborhood at a cost of about $2.00 per month.

Admission

Announcement.—New students should be announced as early as possible, so that all necessary arrangements for the new school year may be made.

Every applicant for admission to the Academic Department must procure an application blank, fill out the same, and sign it in his own handwriting and return it to the president before the beginning of the term.

Testimonials.—The testimonials and recommendation at the bottom of the blank must be filled out and signed by the person giving the testimonial; this is to be done before the blank is returned. Applicants should also have read the catalog before returning the blank, for applicants handing in the application are presumed to have done this and cannot afterwards plead ignorance of certain regulations and statements as set forth in the catalog. Every applicant is regarded as having given a sacred promise that he will, after entrance, obey all the regulations herein set forth and all such as will be announced at the opening of the term.

Health Certificate.—Every applicant whose application is accepted should be provided with a certificate of successful vaccination within the last three years. All who are unable to present such certificate must submit to vaccination when required by the President. Exceptions will be made only in the case of those who have had contagious diseases and are therefore immune to further attacks.

Registration.—All students are expected to present themselves for registration on the opening day, at the office of the registrar. Students will not be registered until the required registration fee has been paid; and no students are admitted to classes unless registration has been completed.

New students entering the Freshman class must present their certificates from the elementary school, a further explained below. Adavnced students coming from other schools

must present a list of subjects for which they ask credit. Otherwise, examinations will be required.

Students entering after opening day must make up within a specified time all the work completed by the class before their entry.

Students entering after the first of November will not receive any credit for their work during the first semester.

Entrance Requirements

A. THEOLOGICAL DEPARTMENT

The Theological Department is for those who wish to enter the ministry.

Applicants for admission to this department must be communicant members of a Lutheran congregation and be persons of good Christian character. They must also be firmly resolved to enter the work of the Church among their race. They must have completed the course of the Academic Department of four years of study, or have completed an equivalent course in some other institution, or take and successfully pass an examination in the subjects taught in the Academic Department of Immanuel Lutheran College.

Exceptions, however, may be made from any of the requirements at the discretion of the Faculty and subject to the assent of the Board of Directors.

B. LUTHERAN TEACHERS' TRAINING DEPARTMENT

The Teachers' Training Department has been established for the benefit of those graduates of the Academic Department who wish to become teachers in the Christian day-schools connected with our Mission. It is to be borne in mind that the courses offered in this department are not identical with those of the state normal schools, and that graduates from this department cannot expect to receive normal credit toward a state teachers' certificate. The Lutheran elementary school has distinctive features of its own, and the teachers in our schools must be acquainted with certain subjects that a teacher in the public elementary school need not know. These subjects in particular comprise the major portion of the work in this department.

The requirements for entrance into the Teachers' Training Department are the same as those for entrance into the Theological Department, as given above.

C. ACADEMIC DEPARTMENT

The Academic Department offers the students a standard high school education. It is accredited by the State of North Carolina. Completion of the Academic course, together with the required summer school work, will enable graduates to teach in the public schools. This department also serves as the preparatory school to our Theological Department.

The preparation necessary for entering the Freshman class will cover the work of the common schools of the State of North Carolina embracing seven grades.

Entrance by Certificate.—Students who present certificates showing successful completion of the seven years standard elementary school course may be admitted without examination, provided the certificates are approved. The right to examine, however, is reserved when such a course is deemed necessary.

Entrance by Examination.—Entrance examinations are held on the Tuesday before the opening of the term, as given in the calendar. Students who desire to enter the Freshman class by examination must make application to that effect to the President, present themselves on the day set for examinations and take the standard examination for the seventh grade of the elementary school.

Advanced Standing.—New students may be admitted to the Sophomore, Junior, or Senior Class, in accordance with the amount and character of their previous training. They must furnish a complete transcript of their grades from an accredited high school. Applicants whose records at other institutions do not reach the standard required by an accredited institution must pass an examination on the work done by them.

In all cases applicants must present a certificate of honorable dismissal from the school where these credits were earned.

Conditioned Students—.Students advanced conditionally, or new students admitted to advanced standing conditionally *must remove conditions within eight weeks after opening of the term.* All conditions are to be removed by *examination.*

Requirements for Graduation

All students in the Academic Department who have satisfactorily completed 15 units of standard work will receive the High School Diploma.

A unit of standard work is the credit allowed for the satisfactory completion of a course pursued for thirty-two weeks or more, with five recitations per week, each recitation period being forty-five minutes in length.

The following units are required for graduation:

English	4
Mathematics	2
Science	1
History	2
Foreign Language or Home Economics	2
Electives	4

Courses in History, Foreign Languages, Science, Home Economics, and Christian Doctrine will be offered as electives.

The fifteen units required for graduation only cover the *minimum* amount of work expected of students. Students will usually complete more than fifteen units before their graduation.

COURSES OF STUDY

Theological Department

The courses of study in this department include all those branches of Theology that are most necessary for a good theological education and training.

The private reading of designated theological books is required and examinations relative to this reading are to follow. Written and oral examinations in all classes.

Juniors—First Year

1. Christian Doctrine and Biblical History.
2. The General Creeds and Augsburg Confession.
3. Church History I.
4. Isagogics—Introduction to the New Testament.
5. Homiletics—The Art of Sermon Making.
6. Catechetics—Catechisations and Bible Lessons.
7. Methodology of Secular Branches.
8. The Lutheran Day School.
9. The Lutheran Sunday School.
10. History of Education.
11. School Management.
12. Practice Teaching.

Middlers—Second Year

1. Exegesis and Hermeneutics—Biblical Interpretation and Exposition.
2. Doctrinal Theology I.
3. Church History I.
4. Symbolics I—The Lutheran Confessions.
5. Comparative Symbolics I—Christian Creeds and Confessions.
6. Pastoral Theology I.

7. Homiletics II.
8. Isagogics II—Introduction to the Old Testament.
9. Catechetics II.
10. The Practical Missionary.

Seniors—Third Year

1. Exegesis and Hermeneutics.
2. Doctrinal Theology II.
3. Pastoral Theology II.
4. History of Missions.
5. Homiletics III.
6. Catechetics III.

Teachers' Training Department

The chief object of this department is to train young people for the religious work in our Christian day-schools. Careful attention, however, is also given to their training for all other parts of the work. The course embraces a course of studies and practice teaching in the training school, covering a period of one scholastic year of thirty-six weeks.

The courses of study given in this department are identical with those offered in the first year of the Theological Seminary, as outlined above.

The preparatory school affords ample opportunity to gain practical experience in teaching.

The department of Home Economics in the Academy will enable young women to gain additional experience in practical household management and practice.

Academic Department

The curriculum in the Academic Department extends through four years and offers all the standard high school subjects prescribed by the State of North Carolina for an accredited institution. The following courses are offered:

RELIGIOUS EDUCATION

Believing that "the fear of the Lord is the beginning of wisdom," the College regards this as a most important subject. Therefore the study of religion is required of all students. This includes the study of the chief narratives of the Bible as well as instruction in Christian doctrine on the basis of Dr. Martin Luther's Catechism. The text of Luther's Catechism and the Scripture passages are commited to memory.

The aim of the instruction in this department is to acquaint the student with the Bible and its dictrine; to help him not only to understand Christianity, but also to strengthen his faith, so that he may be able to lead a Christian life and become an intelligent and useful member of the church and the state.

Bible Study

I.—1. The Chief Narratives of the New Testament.
Freshmen, 2 periods per week.

I.—2. The Chief Narratives of the Old Testament.
Sophomores, 2 periods .

I.—3. Study of New Testament Events.
Juniors, 2 periods.

I.—4. Study of Old Testament Events.
Seniors, 2 periods.

Christian Doctrine

II.—1. The Commandments and the Creed.
Freshmen, 3 periods.

II.—2. The Lord's Prayer, Baptism, Office of the Keys and Confession, Lord's Supper.
Sophomores, 3 periods.

II.—3. Comprehensive Study of the Commandments and the Creed.
Juniors, 3 periods.

II.—4. Comprehensive Study of Christian Doctrine, last four parts.
Seniors, 3 periods.

ENGLISH

The courses in English are so arranged as to give students a thorough understanding and knowledge of the English language and to acquaint them with the chief authors of American and English literature.

First Year

I.—A. *Grammar and Compostion.* Review of the essentials of English grammar; accuracy in spelling, punctuation, and diction. Weekly dictations and compositions.

I.—*Literature. Class Readings:* Stevenson's Treasure Island; Poe, The Gold Bug; Coleridge, The Rime of the Ancient Mariner; Scott, The Lady of the Lake; Shakespeare, Julius Cæsar. Also other shorter works.

Collateral Readings: Dickens, Oliver Twist; Longfellow, Evangeline; Poe, The Murders in the Rue Morgue.

Declamations.

Freshman English, 5 periods per week.

Second Year

II.—A.—*Composition and Rhetoric.* Planning and writing of original compositions; oral composition; reproduction after models; the writing of debates; letter writing.

Review of grammar; accuracy in spelling, punctuation, and diction.

II.—B. *Literature. Class Reading:* Keats, Eve of St. Agnes; Arnold, Sohrab and Rustum; Elliott, Silas Marner; Poe, The Fall of the House of Usher; Shakespeare, As You Like It. Also other shorter works.

History of American Literature, with extracts from the authors.

Collateral Reading: Hughes, Tom Brown's Schooldays; Dickens, Tale of Two Cities; Longfellow, Hiawatha; Cooper, The Deerslayer; Emerson's Essays on Friendship.

Declamations.

Sophomore English, 5 periods per week.

Third Year

III.—A. *Composition and Rhetoric.* The paragraph; the sentence grammatically and rhetorically considered; cautions in grammar and sentence structure.

Further training in accuracy in spelling and punctuation. Debating; dictation; compositions twice a week.

III.—B. *Literature. Class Reading:* Malory's Story of Elaine; Tennyson, The Idylls of the King; Raleigh's Discovery of Guiana; Shakespeare's Henry the Fifth; Addison, Sir Roger de Coverly Papers; Goldsmith, She Stoops to Conquer; Stevenson's Travels with a Donkey. Other short works.

Collateral Reading: Cooper, The Last of the Mohicans; Bacon's Essay on Books; Hawthorne, The Scarlet Letter; Shakespeare's Merchant of Venice; Goldsmith, The Deserted Village.

Declamations.

Junior English, 5 periods per week.

Fourth Year

IV.—A. *Composition and Rhetoric.* The correct and effective use of words; the use of the dictionary and the importance of a large vocabulary. Narration, description, exposition, argumentation and debate; the short story; dictations.

Exercises in spelling and punctuation; compositions twice a week.

IV.—B. *Literature. Class Reading:* History of English Literature with extracts from the authors. Founding the English tradition: Tennyson's Battle of Bunanburh; Chaucer, Prologue to Canterbury Tales. The English Renaissance: From Spenser's Fairie Queene; Elizabethan Lyrics. Shakespeare and his contemporaries: Macbeth; Bacon's and Jonson's essays; Milton's L'Allegro, II Penseroso, Lycidas, Sonnets.

The reaction against Romanticism: Selections from the age of Dryden and Pope; the age of Johnson. The return to the tradition: Burns, Wordsworth, Coleridge, Scott, Byron, Shelley, Keats: Selections. Victorian poets; Browning, Tennyson: Selections. The twentieth century.

Collateral Reading: Shakespeare's Hamlet, King Lear, As You Like It; Dickens, Nicholas Nickleby; Hawthorne, The House of Seven Gables.

Declamations.

Senior English, 5 periods per week.

LATIN

The purpose of the instruction in this department is twofold: First to give students a thorough acquaintance with the principles of the Latin language; secondly, to impart some knowledge of the development of the language, of its literary features, and an acquaintance with classics of Roman literature.

The practical value of Latin is constantly kept in view as an incentive to the effort required from the student, namely, as an aid to understand the principles of English and to build up an English vocabulary; the value of Latin literature as a source for the study of the history and institutions of the Roman people; and finally as an aid to understand classical references in English literature.

First Year

I.—1. *Elementary Latin.* The declensions, conjugations, and the chief principles of syntax are studied with daily exercises.

First Year Latin, 5 periods per week.

Second Year

II.—A. *Elements of Latin Grammar.* A thorough review of the work of the first year followed by further instruction

in the grammar with frequent written exercises.

II.—B. *Literature.* Cæsar's Gallic War.

Second Year Latin, 5 periods per week.

GERMAN

The study of the German language has been added to the curriculum of the Academic Department for a twofold purpose: First, to enable students preparing for admission into the Theological Department to acquire a working knowledge of the language, so that they may have access to the great theological literature of the Lutheran church written in the German language.

Secondly, to enable all students to gain an elementary knowledge of the German language and to learn to appreciate the good things in German literature.

The direct method is employed throughout aiming at ready use of the language in speech, together with a grammatical knowledge; students are thus enabled to soon acquire the ability to express themselves in idiomatic German.

I.—1. *Elementary German.* Essentials of grammar, the reading of easy selections, conversations.

First Year German, Seniors and Juniors, 5 periods per week.

HISTORY

The study of History not only acquaints the student with past events, but it also gives him the general facts of the history of the world and emphasizes the causes and effects of the various political events and of the economic, social, and religious conditions.

First Year

I.—1. *American History and Civics.* The history of the United States to the present day; American political institutions, their development, and the obligations of citizenship.

American History, Freshmen, 5 periods per week.

Second Year

II.—I. *Ancient and Medieval History.* The history of the Oriental and European peoples to the time of the Reformation, stressing the factors in the past which have resulted in the conditions of the present. Reference work and research.

Ancient History, Sophomores, 5 periods per week.

Third Year

III.—1. *Modern European History.* The political, commercial, and social development of the modern European nations; international relations. The period covered is from the Reformation to the present day.

Modern History, Juniors, 5 periods per week.

Fourth Year

IV.—1. *Advanced Civics.* The American Government, its development, forms, functions. The problems of American democracy.

Seniors, first semester, 5 periods per week.

IV.—2. *The History of the Negro.* The cultural and historical background of the Negro; the present political, social, cultural and economic status.

Seniors, second semester, 5 periods per week.

MATHEMATICS

The aim of the work in this department, besides imparting such mathematical knowledge as is necessary for practical life and the further study of the sciences, is to give students thorough mental discipline, develop their power of earnest, honest investigation, and to enable them to state facts clearly and give sound reasons for them.

First Year

I.—A. *Advanced Arithmetic.* Arithmetical principles and processes.

I.—B. *Algebra.* The four fundamental operations, equations; factoring; fractions.

First Year Mathematics, 5 periods per week.

Second Year

II.—1. Algebra. Review of four fundamental operations, factoring, and fractions. Linear systems, exponents, radicals, graphs, quadratic equations, binomial theorem.

Second Year Algebra, 5 periods per week.

Third Year

III.—1. *Plane Geometry.* Theorems and constructions, including the general properties of plane rectilinear figures, the circle and measurements of angles, similar polygons, areas, regular polygons, and the measurement of the circle. Applications of theorems and problems are made to the solution of original exercises.

Junior Mathematics, 5 periods per week.

SCIENCE

The courses in Science aim to acquaint students with the manner of dealing with the facts and the problems that present themselves in their every-day life, and to teach them to think clearly and accurately about scientific material and facts.

Instruction is given by means of lectures, text books, illustrative experiments, and laboratory practice.

I. *General Science.* Introduction to the sciences, with projects, investigations, and laboratory experiments.

First Year Science, Freshmen, 7 period per week.

II. *Chemistry.* Inorganic Chemistry and Qualitative Analysis.

The course is designed to familiarize the student with the fundamental facts and theories of the subject.

Chemistry, Juniors and Seniors, 7 periods per week.

III. *Physics.* General properties of matter. Mechanics, Heat, Magnetism, Electricity, Sound, and Light. Projects, exercises, and laboratory experiments.

Physics, Juniors and Seniors, 7 periods per week.

HOME ECONOMICS

The course in Home Economics covers two years of work and is offered to women students as an elective in place of Foreign Language or Science.

First Year

I. Food work; Clothing and Related Art; The House, the Home, and the Family.

Second Year

II. Food Preservation; Clothing and Related Art; Home Planning and Furnishing; Food and Nutrition; Household Management; Home Nursing.

MUSIC

The primary object of the course in Music is the promotion of high-grade chorus singing, the repertoire consisting of both sacred and secular selections. Church music, folk songs, Negro Spirituals receive great emphasis. Much stress is laid on the proper training, development, and use of the voice, correct breathing, faultless pronunciation and enunciation of words, and sight reading. Twenty minutes per day are devoted to chorus work, which is obligatory for all students.

One-half unit credit per year will be granted.

I. *Chorus Singing,* one-half period each day.

The Preparatory Department

PURPOSE—The Preparatory Department has been established principally for the benefit of such who have not had the advantages of a good grammar school and whose elementary training is therefore not sufficient to admit them into the Academic Department. Opportunity is here afforded them to gain a more thorough education and to equip themselves properly for more advanced work in high-school subjects.

Both day and boarding students are admitted to this department, and they are governed by the same rules and regulations as are the students of the other departments, as set forth under "General Regulations."

ENTRANCE REQUIREMTNS—This department embraces the sixth and seventh grades, and the course of instruction strictly follows the course prescribed for the standard public elementary schools of the State of North Carolina. To enter this department students must be able to read, write and spell with facility and correctness and be able to pass the standard fifth grade examination.

Those who have taken and successfully passed the final examination of the seventh grade receive their regular Certificate of Completion, which admits them to the Academic Department without further examination.

EXPENSES—*Boarding Students:* The charges for boarding students in the Preparatory Department are the same as for those in the other departments, as set forth in detail under "Expenses,"—namely, $2.50 per week, which includes board, lodging, fuel, light, etc.

Day Students:—The charge for tuition is 50 cents per week.

Registration Fee:—Both day and boarding students must pay a registration fee of $2.00, which covers all the items given above under "Expenses" and entitles students to free admission to all lectures, games, and the like.

Books:—The cost of books and stationery is approximately $8.00.

All fees and charges are payable in advance

COURSE OF STUDY—The North Carolina State Course of Study for the sixth and seventh grades is used as the basis of classification of students and as outlining the amount of work to be completed in each subject in each grade.

Besides the secular branches the Christian religion is taught in daily lessons in the way and manner that has been the custom in the Lutheran schools for centuries. This feature of the school is of priceless value and should recommend it to all parents who seek not only the temporal but also the spiritual and eternal welfare of their children.

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